

## How does a child get a place?



### Need more information?

If you need more information  
please contact:

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**Speech and Language Therapy  
Department, St. Mary's HQ, HSE  
West, Castlebar, Co. Mayo  
0949042239**

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**St. Patrick's Boys N.S., Castlebar  
0949023438**

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**Scoil Íosa, Mercy Rd., Ballina  
09670532**

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Scoil Íosa, Ballina



St. Patrick's NS, Castlebar

# Language Class



## What is the Language Class?

- A Language Class is for children with specific speech impairment or developmental language disorder (DLD)
- From junior infants up to second class
- Placement is normally for 1 or 2 years
- Maximum of 7 children in the class
- A full time teacher with intensive Speech and Language Therapy provided in the classroom
- Normal curriculum with an adapted Irish curriculum
- Children may integrate with mainstream class for some subjects, break times, class activities/tours etc.
- Transport provided for child to the language class or subsistence where transport is not available

## Who attends a language class?

A child with severe speech impairment and/or a child with a Developmental Language Disorder as identified by your Speech and Language Therapist. The language class is not suitable for children with Autism, intellectual disability etc.

## What you can expect from us

A commitment to make the most of your child's time in the language class before he/she returns to a mainstream class.

This means:

- Regular feedback and parent teacher meetings
- Individual education plan (IEP)
- Progress reports throughout each year
- Regular homework and Speech and Language therapy homework
- Field trips and special activities

## What we will expect from you

A commitment to make the most of the language class placement.

This means:

- Regular attendance
- Arriving on time
- Completing homework
- Co-operation with special projects e.g. healthy eating programme
- Carrying out tasks given to you by the teacher/therapist
- Supplying information on your child's progress
- Co-operation with discipline codes, school policies, procedures etc.

## Benefits

- Intensive Speech and Language Therapy
- Modified curriculum
- Small pupil – teacher ratio
- Increased self esteem
- Improved social skills

## Timeline for Referral

November - January

- Language class leaflets provided
- Preschool/school forms completed
- Parental application form completed
- Possibility of parents visiting language class

February

- Submission of parental application form
- Submission of all relevant reports e.g. preschool/school report, Psychology report, Speech and Language report

March

- Admissions meeting
- Inform parents and local SLT of outcome

April - June

- Child and parent to visit school